



GHAMIDI CENTER OF ISLAMIC LEARNING

Sunday School SYLLABUS

Course Name: Understanding the Quran

Course Stage: Intermediate

Stage Theme: Exploring the Quran

Level: 5

Ages: 12-14 years

Version: 1.3

www.ghamidi.org/sunday-school

**Al-Mawrid USA
Ghamidi Center for Islamic Learning**

Overview

The Quran is the ultimate source of guidance for mankind, preserved in its original language. Even though it presents the same message revealed to the previous messengers, its delivery style is unique. Most scholars of the Quran agree that it is a remarkable book, possessing a unique genre and style unlike any other. Understanding the genre and style of this book is essential for anyone who wants to appreciate the message and gain guidance from it. Due to a lack of understanding, many people fail to appreciate the Quran. They see the Quran as a book of disjointed statements that often change their addressees within a single verse and repeat themselves.

This course covers various aspects of the Quran (without delving into Arabic), including its style, topics, arrangement, consistency, collection, and transmission, which young students of the Quran must be aware of to gain a deeper understanding as they read it. Building on that foundation, this course will also explore various sections of the Quran relevant to faith and different aspects of our lives and explain those passages in a style appropriate for teenagers.

Note: This course does not cover the Arabic language of the Quran.

Objectives:

At the end of this course, the students will be able to:

- Start appreciating the topic, style, genre, theme, and arrangement of the Quran when reading it on their own
- Appreciate why the Quran is a unique book and how it should be approached when understanding it
- Understand how the Quran was transmitted from the time it was revealed through the generations before it reached us
- Apply the knowledge gained about the sciences of the Quran to the selected passages of the Quran

Delivery Method:

This course will be taught through various methods suitable for this age group. This includes weekly lectures, presentations, small projects/homework, and group discussions on various topics. Students will be encouraged to bring their questions to the class for clarification and discussion.

Course Outline:

The following list comprises suggested topics for the course. The topics may be adjusted slightly to better meet the class's needs. Additional reading material (if needed) for each session will be available for download from Google Classroom one week prior to the session.

Note: The instructor will create a weekly lesson plan or outline *based on these topics, incorporating practical aspects of the course and exercises into each lesson.*

1. Introduction to the Course

- › Course Objectives
- › Structure of the Course
- › Why must we study the sciences referenced in the Quran to fully appreciate its message?
- › How can we benefit from this course?
- › Suggestions and input
- › Q&A

2. Introduction to the Quran

- › The environment of revelation
 - › 6th-century Arabian Peninsula
 - › The tradition of Abrahamic Religion: Judaism, Christianity, the Bible, the Distorted tradition of Abrahamic Teachings in the Arabian Culture
- › The Final Book on Religion
- › The Quran is Divine
- › Its Relevance is Eternal
- › The Text of the Quran is protected and preserved by God
- › God protects the Language of the Quran
- › Its relationship with other Divine Books
- › Some interesting facts about the Quran
- › Q&A

3. Truth of the Quran

- › Why is it important to prove that the Quran is from God
- › Our sources of knowledge and how we reach Universal Truths
- › Some facts about the Quran and Prophet Muhammad that are the Universal Truths
- › Q&A

4. Style of the Quran

- › Genre

- › A Sermon given by a Powerful Orator
- › The Royal “We”
- › Dialogues
- › The rhymes and rhythms
- › Narratives and stories
- › Similes/Allegories
- › Details of the unseen world
- › Q&A

5. Characters of the Quran

- › Characters of the Quran – Prophet, Polytheists, People of the Book, Believers, Hypocrites, Satan, Gabriel
- › Examples from the Quran
- › The shift of the speaker
- › Shift from one addressee to another
- › Direct vs. Indirect addressees
- › Verses starting from “Qul.”
- › Q&A

6. The topic of the Quran

- › History of Islam and God’s Scheme
- › God’s law of conclusive communication of the Truth
- › The Journal of the Prophetic Mission
- › Key considerations when understanding the Quran
- › Q&A

7. Arrangement of the Quran

- › Order of compilation vs. order of revelation
- › The emphasis of the Revelation – Makki vs. Madani
- › Coherence/consistency in the Quran
- › Grouping of the Surahs
- › Groups’ themes
- › Surah as a unit and its theme
- › Verses and Paragraphs in the Surah
- › Q&A

8. Quran and the Other Scriptures

- › The timeline of the revealed Scriptures
- › Other divine books and their status today
- › What does the Quran say about the other Scriptures
- › The relationship of the Quran with other Scriptures
- › Q&A

9. Huroof Muqattiaat

- › What are Huroof Muqattaat and how are they used in the Quran?
- › Popular opinions about them
- › Some misconceptions
- › Q&A

10. Oaths in the Quran

- › Purpose of the Oaths
- › Relationship between Swear by and Swear for
- › Examples from the Quran
- › Q&A

11. Quran and Science

- › The purpose of the Quran
- › Approaches
- › Dangers of various approaches
- › Quran and Science
- › Q&A

12. Understanding the Quran

- › Quran explains itself
- › General and Specific
- › Status of Reasoning of Revelation
- › Relationship between Hadith and Quran
- › Role of previous Divine Books in understanding the Quran
- › Importance of the Context
- › Significance of Alif Laam
- › Q&A

13. Collection and Transmission of the Quran

- › Quran was revealed in segments
- › Final Recitation of the Quran
- › Compilation of the Quran at the time of Prophet Muhammad
- › Method of transmission
- › Transmission of Qiraat al Aammah
- › Distribution of the Quran during the Caliphate
- › Q&A

14. Applying the Principles

- › Various examples from the Quran apply the principles learned
- › Q&A

15. Reasoning in the Quran

- › Various examples from the Quran on reasoning

- › Q&A

16. Quran and Human Being

- › The Quran's Approach
- › Guidance and Revelation
- › Examples from the Quran
- › Quran promotes reasoning
- › Q&A

17. Al-Insaan in the Quran

- › The use of the word Al-Insaan in the Quran
- › The three different uses and their examples
- › Who is a Crisis Believer?
- › Are humans generally ungrateful?
- › Are we hasty in nature?

18. Selections from the Quran

1. Surah Fatiha
2. Surah Kauthar
3. Surah Inshirah
4. Surah Asr